

STUDENTS MEETING OR EXCELLING EXPECTATIONS
Grades K-8 Report Card Data
(3,3+,4,4+)

Excellent (4, 4+) Student learning and work show strong and/or exceptional achievement.

Meeting (3, 3+) Student learning and work shows appropriate and/or proficient achievement.

Anglophone West School District	June 2017	June 2018	Nov. 2018	Apr. 2019	June 2019	Nov. 2019	
K-2 Language Arts	80%	78%	76%	75%	77%		English Language Arts K, 1, 2 FI Language Arts 1,2
3-5 Language Arts	83%	84%	81%	83%	83%		English Language Arts 3, 4, 5, FI Language Arts 3, 4,5, Intensive French 5, Pre-Intensive French 3, 4, Pre-Intensive French (Combined) 3, 4,
6-8 Language Arts	88%	87%	85%	87%	88%		English Language Arts 6, 7, 8, FILA 6, 7, 8 (Gr 3 Entry) and (Gr 6 Entry), FI Language Arts 6, 7, 8, Post-Intensive French 6, 7, 8,
K-2 Mathematics	90%	90%	89%	89%	90%		Mathematics K, Mathematics 1, 2, FI Mathematics 1,2
3-5 Mathematics	88%	87%	85%	86%	87%		Mathematics 3,4, 5, FI Mathematics 3, 4, 5
6-8 Mathematics	88%	87%	85%	86%	87%		Mathematics 6, 7, 8, FI Mathematics 6, 7, 8
K-2 (You & Your World)	98%	99%	98%	98%	98%		You and Your World K, 1, 2
3-5 Science	93%	94%	92%	93%	94%		Science 3, 4, 5, FI Science 3, 4, 5
6-8 Science	91%	88%	90%	89%	91%		Science 6, 7, 8, FI Science 6, 7, 8

FORMATIVE ASSESSMENT 2017-2019

Initiative Number:	Timeline	Quarter 4 (March 2017)	Quarter 4 (March 2017)	Quarter 1 (June 2017)	Quarter 1 (June 2017)	Quarter 3 (December 2017)	Quarter 3 (December 2017)	Quarter 1 (June 2018)	Quarter 1 (June 2018)	Quarter 3 (December 2018)	Quarter 3 (December 2018)	Quarter 1 (June 2019)	Quarter 1 (June 2019)
EPDU-005	Formative Assessment Literacy	Improving / Doing / Sustaining	Doing / Sustaining	Improving / Doing / Sustaining	Doing / Sustaining	Improving / Doing / Sustaining	Doing / Sustaining	Improving / Doing / Sustaining	Doing / Sustaining	Doing / Sustaining	Improving / Doing / Sustaining	Doing / Sustaining	Improving / Doing / Sustaining
Output Measure Grade 2 literacy formative assessment to instruction and learning 2018.		82%	36%	97%	62%	92%	70%	98%	78%	71%	94%	77%	93%
EPDU-009	Formative Assessment Numeracy	Improving / Doing / Sustaining	Doing / Sustaining	Improving / Doing / Sustaining	Doing / Sustaining	Improving / Doing / Sustaining	Doing / Sustaining	Improving / Doing / Sustaining	Doing / Sustaining	Doing / Sustaining	Improving / Doing / Sustaining	Doing / Sustaining	Improving / Doing / Sustaining
Output Measure Grade 2 teachers are assessed to inform and guide learning by June 18.		83%	87%	98%	89%	96%	92%	100%	92%	71%	94%	77%	93%
Teachers are doing and assessment practices to improve instruction and students have benefited from this. We are now striving for of competence.	Timeline									Quarter 3 (December 2018)	Quarter 3 (December 2018)	Quarter 1 (June 2019)	Quarter 1 (June 2019)
	Formative Assessment High School Teachers									Doing / Sustaining	Improving / Doing / Sustaining	Doing / Sustaining	Improving / Doing / Sustaining
										NA	NA	44%	83%

SCHOOL REPORT CARD MONITORING

STUDENTS MEETING OR EXCELLING EXPECTATIONS

Grades 9-12 Report Card Data (F1)

%60>

Anglophone West School District	June 2017	June 2018	Jan. 2019	June 2019	Jan. 2020	June 2020	
Language Arts 9	95%	95%	96%	95%			English Language Arts 9, FI Language Arts 9, FI(E) Language Arts 9, FI(L) Language Arts 9, Post-Intensive French 9
Language Arts 10	94%	95%	95%	95%			English Language Arts 10, FI(E) Language Arts 10, FI (L) Language Arts 10, Post Int. French 10
Language Arts 11	96%	96%	96%	96%			English Language Arts 111, 112, 113, FI Language Arts 110, Post Intensive French 110, Reading 110, Writing 110
Language Arts 12	96%	97%	95%	96%			English Language Arts 121, 122, 123, FI Language Arts 120, Journalism 120, Post Intensive French 120
Mathematics 9	90%	90%	89%	90%			FI Mathematics 9, FI Mathematics A 9, FI Mathematics B 9, Mathematics 9, Mathematics A 9, Mathematics B 9
Mathematics 10	89%	89%	89%	90%			FI Geo Meas. & Fin 10, FI Num. Rel. & Fun 10, Geo Measure & Fin 10, Num. Rel. & Functions 10
Mathematics 11	89%	91%	89%	89%			FI Foundations Math 110, FI Fin & Work Math 110, Fin & Work 110, Foundation Math 110, Pre-Calculus 110
Mathematics 12	95%	94%	95%	95%			Calculus 120, Fin & Work Math 120, Foundation Math 120, Pre & AP Cal AB (3cr) 120, Pre-Calculus A120, Pre-Calculus B 120
Science 9	92%	94%	93%	95%			FI Science 9, Science 9
Science 10	92%	91%	91%	91%			FI Science 10, Science 10
Science 11	93%	93%	92%	93%			Biology 111, Biology 112, Chemistry 111, Chemistry 112, FI Biology 122, FI Chemistry 112, Physics 111, Physics 112
Science 12	94%	95%	93%	95%			AP Physics 2 120, Biology 121, Biology 122, Chemistry 121, Chemistry 122, FI Biology 122, Into Environmental Science 120, Oceanography 120, Physics 121, Physics 122, Science 122

OurSCHOOL DATA

Formative Assessment Practices %

Students were asked: "My Teacher gives me feedback and helps me set goals for my learning."

ASD-W Elementary (4-5) Fall

	2016-17	2017-18	2018-19	2019-20
- Never or Hardly Ever	10%	11%	5%	
- About Once a Week	16%	16%	16%	
- About 2-3 Times/Week	16%	18%	15%	
- Almost Every Day	29%	20%	31%	
- Every Day	28%	29%	33%	

ASD-W Elementary (6-8) Fall

	2016-17	2017-18	2018-19	2019-20
- Never or Hardly Ever	18%	18%	17%	
- About Once a Week	26%	26%	27%	
- About 2-3 Times/Week	23%	24%	25%	
- Almost Every Day	18%	20%	18%	
- Every Day	15%	13%	14%	

ASD-W Elementary (9-12) Fall

	2016-17	2017-18	2018-19	2019-20
- Never or Hardly Ever	32%	30%	28%	
- About Once a Week	35%	34%	32%	
- About 2-3 Times/Week	20%	21%	25%	
- Almost Every Day	8%	9%	9%	
- Every Day	5%	5%	5%	